



COURSE OUTLINE



NURS2303

Nursing Trends and Issues

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NURS2303 Nursing Trends and Issues

COURSE DESCRIPTION

In this course learners will consolidate personal and professional philosophy of nursing, exploring the role of the practical nurse in primary health care as patient advocate, educator, leader and manager. Trends and issues in provincial, Canadian, and global health will be discussed within the context of licensed practical nursing.

PREREQUISITES	ENGL1201 English Composition; COMM1101 Interpersonal Relationships and Communication Skills; ANAT1101 Anatomy and Physiology; NURS1101 Nursing Arts; NURS1202 Nursing Foundation 1; NURS1301 Mathematical Principles of Medication Administration; NURS1302 Health Education: Personal Health and Wellness; NURS1102 Applied Pharmacology; NURS1103 Pathophysiology NURS1201 Adult Health Assessment; NURS1203 Nursing Foundation 2; NURS1401 Clinical 1: Foundational; NURS2204 Nursing Foundations 3; NURS2402 Clinical 2: Medical/Surgical; NURS2501 Maternity Nursing; NURS2502 Pediatric Nursing; PSYC1201 Human Growth and Development Across the Lifespan; SOCI1301 Sociology of Aging; NURS2503 Mental Health Nursing; NURS2504 Community Nursing;	
CO-REQUISITES	None	
EQUIVALENTS	<input checked="" type="checkbox"/>	N/A
ANTI-REQUISITES	<input checked="" type="checkbox"/>	N/A
CREDITS	3	
HOURS	45	

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR? Yes No
 This option is available only thru

TOPICS COVERED

Nursing Practice Options	Practical Nurse as Advocate
Professional Responsibilities	Nursing Leadership and Management
Adapting to the Work Environment	Restricted Activities and Delegation/Management
Communication in the Workplace	Seeking Employment
Change and Conflict	Preparing for the CPNRE (National Exam)
Ethics and Nursing Practice	
Jurisprudence and Nursing Practice	

LEARNING OUTCOMES

UPON SUCCESSFUL COMPLETION OF THIS COURSE
YOU WILL BE ABLE TO:

COLLEGE-WIDE
OUTCOMES
SUPPORTED¹

1	Apply the Conceptual Framework to the scope of practice in the licensed practical nurse workplace	1, 6, 8
2	Evaluate the challenges facing licensed practical nurses as part of an inter-professional, interdisciplinary health care team	1, 2, 4, 6, 8, 9
3	Evaluate how trends like economic cycles, changing demographics, or changing technology affect the licensed practical nurse	1, 2, 5, 7, 10
4	Analyze situations where the licensed practical nurse must address issues of ethics and jurisprudence	1, 2, 4, 6, 9
5	Analyze the inter-relationship of the licensed practical nurse roles as advocate, leader, and manager	1, 4, 6, 7, 9
6	Plan lifelong learning strategies to incorporate the CLPNA continuing competency program into professional practice	1, 2, 4, 5, 7

PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
2, 5	Resumé	10%
2, 4, 5, 6	Assignment one	25%
1, 2, 3, 4, 5	Exam	40%
1, 2, 3, 4, 5, 6	Assignment two	25%
Total		100%

REQUIRED LEARNING RESOURCES

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Ross-Kerr, J. C., Wood, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, Canada: Elsevier

ADDITIONAL LEARNING RESOURCES

Web Resources

College of Licensed Practical Nurses of Alberta website
<http://www.clpna.com>

Work Safe Alberta Best Practices in Occupational Health and Safety in the Healthcare Industry
www.work.alberta.ca/occupational-health-safety.html

NursingEthics.ca
<http://www.nursingethics.ca>

College and Association of Registered Nurses of Alberta (CARNA)

<http://www.nurses.ab.ca/Carna>

WISC-Online

<http://www.wisc-online.com>

Canada.com

www.canada.com

Alberta Health

<http://www.health.alberta.ca>

Assessment Strategies Inc.

<http://www.asitest.ca>

Canadian Nurses Association

<http://www.cna-aicc.ca/en/on-the-issues/best-nursing/nursing-ethics/>

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.

A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

Bow Valley College-Wide Outcomes:

1. Communication
2. Thinking Skills

3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or https://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre

ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.

YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be

required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website:

http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre
