



APPLIED ARTS DIVISION
School of Health Education and Human Services
Fall, 2017



COURSE OUTLINE

NURS 2504

COMMUNITY NURSING

45 HOURS
3 CREDITS

PREPARED BY: Catherine Bradbury

DATE: 26 March, 2017

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)

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NURS 2504: COMMUNITY NURSING

INSTRUCTOR: Sue Starks

OFFICE HOURS:

OFFICE LOCATION: C1315

CLASSROOM:

E-MAIL: sstarks@yukoncollege.yk.ca

TIME: 0900-1200

TELEPHONE: 867-668-8774

DATES: Tuesdays and Thursdays
September 12th - November 7th, 2017
No classes Oct 17, 19 & Nov. 2, 2017

COURSE DESCRIPTION

Learners explore nursing roles and activities in varied practice settings within the community. The frameworks of population health, levels of prevention, primary health care, and determinants of health are used to identify populations at risk and formulate community health promotion strategies.

PREREQUISITES

ELCC 125 Interpersonal Relationships and Communication; NURS 1103 Pathophysiology; NURS 1102 Applied Pharmacology; NURS 1201 Adult Health Assessment

CO-REQUISITES:

SOCI 100 Introduction to Sociology; PSYC 206 Growth and Development across the Lifespan

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information: Click [here](#)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Evaluate the health of patients using the determinants of health
2. Define the role of the practical nurse within the context of different workplaces and agencies
3. Identify communication approaches that support trust and comfort between the patient and the practical nurse
4. Create a community-orientated nursing care plan
5. Explain the impact of the Ottawa Charter on community health from a practical nursing perspective
6. Examine current health issues in the areas of community health, promotion and prevention strategies and home care nursing practices

COURSE FORMAT: The course may involve a combination of lecture, group work, self-directed study and presentation by guest speakers

ASSESSMENTS

Assessment Strategy	Weight
Midterm Exam	30%
Group Project – Exploring a Community Health Issue	30%
Final Exam	40%
Total	100%

A pass in this course requires a C on the Bow Valley College grading template, or 64%

REQUIRED TEXTBOOKS AND MATERIALS

Stamler, L., Yiu, L. & Dosani, A. (2015). *Community health nursing: a Canadian perspective* (4th ed.). Toronto: Pearson Education Canada Inc.

Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., Ross-Kerr, J.C., Wood, M.J.,... Duggleby, W. (Eds.). (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Mosby/Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPICS COVERED

Community Health Nursing and Models of Health	Home Care Practice and the Home Visit Process
Practice Settings in Community Health Nursing	Children and Families in Community Settings
The Nursing Process, Decision-Making, and Critical Thinking in the Community Setting	Palliative Patients in Community Settings
Population Health Promotion and Primary Health care	Older Adults in Community Settings
Epidemiology and Health Promotion	Health Education in Community Settings
Ethical and Legal Issues in Community Health	Rural Communities
Diversity and Culture	Current Issues in Community Health
Aboriginal People and Minority Populations in Community Health Nursing	