



COURSE OUTLINE

ESL 030

ENGLISH as a SECOND LANGUAGE 030

**112.5 HOURS
3 CREDITS**

PREPARED BY: Katie Zdybel, B.A, B.Ed. DATE: June 17, 2016

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)

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COURSE TITLE

INSTRUCTOR: Mark Smith

OFFICE HOURS: Mon/Tues 12:00-1:00

OFFICE LOCATION: A2303

CLASSROOM: A2103

E-MAIL: mbsmith@yukoncollege.yk.ca

TIME: 10:30-12:00

TELEPHONE: 867 668 8873

DATES: M/T/W/TH; Sept. 6 - Dec. 12

COURSE DESCRIPTION

This course has two main objectives: first, it is intended to prepare students for English for academic purposes by developing reading, writing, presentation, and critical thinking skills. Second, students will develop outcomes such as grammar and conversation skills in order to improve their confidence and fluency with English as a second language.

PREREQUISITES

Students should have an CLBPT 6, IELTS score 5 to register in this course.

EQUIVALENCY OR TRANSFERABILITY

The College plans to present this course for articulation with the B.C. Council for Admission and Transfers, at which point ESL 030 will become a transferable credit. As such, the following list of learning outcomes is in accordance with the BCCAT Intermediate English regulations:

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

Critical and Creative Thinking:

- Recall and interpret information
- Identify subject/topic, main ideas, supporting ideas, and sequence
- Summarize
- Make inferences
- Compare and contrast
- Classify
- Define
- Draw conclusions
- Analyse information and solve problems (create solutions, identify impact of solutions, modify solutions)
- Identify and discuss examples of fact and of opinion
- Support a position

Reading, Research, and Reference

- Use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- Recognize homonyms, antonyms, and synonyms
- Use a dictionary and a thesaurus to expand vocabulary
- Read to locate specific information
- Use a variety of reference materials
- Use in-book reference tools (index, table of contents, glossary)
- Use skimming and scanning techniques
- Develop skills in outlining, memorizing, exam taking, and note-taking
- Recognize point of view, illogical argument, fallacies, stereotypes, bias, and propaganda

Written Communication

- Understand and use the steps of the writing process: prewriting, drafting, revising, and editing
- Gather ideas; define and narrow a topic; evaluate, select, and organize source materials
- Adjust content and style of writing to suit purpose, audience, and situation
- Revise and edit work to improve content, organization, word choice, phrasing, sentence, and paragraph structure, spelling, punctuation, and mechanics
- Write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)

- Write a summary
- Write an essay
- Understand and avoid plagiarism

Recommended Learning Outcomes

Co-operative Communication

- Establish co-operative working relationships with others
- Recognize and respect diversity and individual differences
- Establish goals and priorities
- Respond appropriately to thoughts, opinions, non-verbal cues, and work of others
- Challenge assumptions constructively

Media Literacy

- Identify and track a theme, topic, or specified content from a variety of media
- Interpret common graphics (graphs, charts, tables)
- Review a book, movie, play, television program, documentary, piece of music, or other non-print material

Computer Literacy

- Use computer programs to create, edit, and publish
- Use electronic communication
- Format assignments appropriately

Creative Writing

- Write a creative piece (poetry, blog, journal, story)

COURSE FORMAT:

Classes will consist of a combination of lecture, discussion, group work, and individual writing activities. The course is divided into three five-week modules for a total of fifteen weeks. Each module focuses on unique skills and a new novel.

ASSESSMENTS

Attendance & Participation

Active participation is a key component of the course. Students are strongly encouraged to attend all classes as listening and speaking conversation skills are developed through attendance and active participation.

Assignments

Students will complete a variety of assignments to develop reading, writing, presentation, and critical thinking skills including paragraphs, reflections, reports, presentations, and essays. It is important to note that some time will be allowed for starting assignments in class, but much of the assignments will be completed outside of class time. Students should expect to put in about four to eight hours of work per week outside of class time. It is important that students bring the assigned text(s) to class.

Tests

Students will write three module tests (one per unit/module).

EVALUATION

Assignments <ul style="list-style-type: none">• 3 Paragraph Assignments (1% each for a total of 3%)• Essay 1 (12%) Breakdown: Introduction (3%), Body (6%), Conclusion (3%)• Essay 2 (10%)• 3 Novel Study Reports (5% each for a total of 15%)• 2 Novel Study Group Presentations (7.5% each for a total of 15%)• 1 Novel Study Reflection (a total mark of 5%)	60%
Tests <ul style="list-style-type: none">• Module 1 test (10%)• Module 2 test (10%)• Module 3 test (10%)	30%
Participation <ul style="list-style-type: none">• Contributions to class discussions (5%)• Contributions to group projects/meetings (5%)	10%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Blass, L., Vargo, M., & Folse, K. S. (2012). *Pathways 3: Reading, Writing, and Critical Thinking by Heinle Cengage*. New York, NY: National Geographic Learning.

Students will also choose three novels to read throughout the course.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca/downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Please see attached ESL 030 Syllabus/Scope and Sequence.