

APPLIED ARTS DIVISION
Health, Education, and Human Services
Fall, 2016



COURSE OUTLINE

NURS 1101

NURSING ARTS

45 HOURS

3 CREDITS

PREPARED BY: C Bradbury

DATE: 21 June 2016

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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NURS 1101 NURSING ARTS

INSTRUCTOR: Patricia McGarr	OFFICE HOURS: by appointment
OFFICE LOCATION: Off Site	CLASSROOM:
E-MAIL: pmcgarr@yukoncollege.yk.ca	TIME: Mondays, 1300-1600
TELEPHONE: 867-668-8845 (HEHS office)	DATES: Sept 12-Dec 19, 2016

COURSE DESCRIPTION

This course presents the uniqueness of person and the inherent traits and skills required to function as a professional nurse within the context of the determinants of health. The fundamentals of professional nursing - nursing process, communication, ethics, critical thinking, and the health care environment are introduced and addressed.

PREREQUISITES

NONE

RELATED COURSE REQUIREMENTS

Enrolment in the practical nurse education program or permission of the program coordinator

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information: Click [here](#)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Identify key elements of the health care system, conceptual frameworks, and nursing theories
- Identify and apply approaches to the Nursing Process
- Convert informal communication into formal and therapeutic communication

- Compare and contrast diverse aspects of nursing care, including patient and family education
- Interpret attitudes and aptitudes required for effective Nursing Practice

COURSE FORMAT:

Including but not limited to: facilitator-led learning, peer-to-peer projects, in-class and home exercises

ASSESSMENTS

Outcome	Assessment Strategy	Weight
1, 2, 3, 4, 5	Participation	10%
2, 3	Two Assignments	30% (15%each)
1, 2	Midterm Exam	30%
1, 2, 4, 5	Final Exam	30%
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS:

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B.J., Duggleby, W. (Eds.). (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto: Elsevier Canada.

Virtual Clinical Excursions 3.0 for Fundamentals of nursing, (8th Ed.). Maryland Heights, Missouri by Mosby, an imprint of Elsevier Inc.

Additional Resources:

Social determinants of health, the Canadian facts: www.thecanadianfacts.org

Competency Profile for LPNs. (2015).

www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registrations web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE:

Bow Valley College Conceptual Framework

Concepts of health care

The Canadian health care system

Frameworks and theories in nursing

Working with the Nursing Process

Developing critical thinking and committing to evidence based practice

Therapeutic communication/nursing informatics

Reflecting on nursing roles, attitudes and aptitudes

Formal communication within the health care team

Celebrating diversity

Integrating spirituality into nursing care

Advocating and educating clients

Practising as a nurse within legal and ethical frameworks