



School of Science  
**RRMT 137**  
**Technical Skills and Practices in Renewable Resource Management**  
Fall 2021  
3 Credits

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## Course Outline

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### COURSE DESCRIPTION

This course focuses on a subset of technical skills and knowledge that will contribute to a successful career in resource management. Lectures focus on a diverse set of topics that include workplace safety, the dynamics of conflict, time management, ethics (professional codes of conduct) and renewable resource management in a post-land claims environment. The mandatory computer lab component uses hands-on exercises that lead to practical computer fluency.

The course topics have been chosen based on feedback from graduates and employers and aim to address knowledge “niches” that may assist students in achieving professional success. For example, students working in northern Canada need a good understanding of the complexities of how land claims agreements have affected day-to-day resource management and the role of co-management bodies. Renewable resource issues are often controversial and students will benefit from some background training in managing and resolving conflict and an understanding of some of the ethical perspectives facing the profession.

### COURSE REQUIREMENTS

Admission to the Renewable Resources Management program or permission of the instructor. In preparation for the computer lab, students should be comfortable using a mouse, keyboard and have some exposure to Microsoft Windows, common computer applications, and Internet services such as e-mail and the web. Students without these skills may wish to first take the College's COMP 030 or COMP 050 introductory computer courses.

### EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:  
<https://www.yukonu.ca/admissions/transfer-credit>

## LEARNING OUTCOMES

Upon successful completion of the course, students will:

- Be able to describe the groups involved in northern renewable resource management (e.g. various levels of governments as well as co-management bodies), their mandates, structures and interactions.
- Have experience and practice in applying skills that will enable them to work effectively in the renewable resource management field including:
  - Personal record keeping (e.g. statements, records, photographs, logs etc) and time management.
  - Communicating effectively in culturally diverse settings as well as in conflict situations.
- Recognize and exploit the features of computer programs such as word processors and spreadsheets that minimize effort and repetition.
- Understand how databases are designed for use in GIS systems.

## COURSE FORMAT

### Weekly breakdown of instructional hours

Lectures: Three hours per week (2 classes of 1.5 hours)

Labs: Two hours per week.

### Delivery format

Lectures will be led by an array of instructors and supplemented with a series of guest speakers. Topics will be presented through a combination of lectures and class discussions involving Renewable Resource Management professionals. This course will be delivered in a face-to-face format, both indoors in the classroom and outdoors (field trips). If necessary and depending on any further COVID restrictions, the course will be switched to a blended format (some F2F classes + some online classes) or even completely online with some self-directed field trips.

## EVALUATION

### Attendance and Participation

Regular attendance at both lectures and labs is required. Some of the course learning outcomes will be achieved through experiential learning so attendance and participation is critical.

**Computer Lab:** Late assignment may be penalized and will not be accepted after the assignments have been returned to the rest of the class. In the interest of minimizing distractions during the computer lab, students are asked not to stray off task during scheduled class (e.g. using the computer for personal tasks such as sending or receiving e-mail, using social networks, etc.).

## ASSIGNMENTS & TESTS

Students must pass both the lecture and lab portions of the course to receive credit for the overall course. The final examination will be comprehensive and scheduled by the department. Students are expected to write their exams as scheduled unless there are serious extenuating circumstances such as serious illness, accident, or other legitimate circumstances beyond their control.

Lecture:

|   |     |
|---|-----|
| Conflict Module<br>(Min of 50% required to pass the course) | 10% |
| Environmental Autobiography                                 | 10% |
| Online Forum  | 10% |
| Assignments/Quizzes   | 10% |
| Final Exam  | 10% |

Computer Lab:

(Min of 50% in lab required to pass the course)

|              |             |
|--------------|-------------|
| Assignments  | 40%         |
| Quizzes (5)  | 10%         |
| <b>Total</b> | <b>100%</b> |

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## TEXTBOOKS & LEARNING MATERIALS

Digital copy of Chapter 2 from Michelle LeBaron and Venashiri Pillay 2006. *Conflict Across Cultures: A Unique Experience of Bridging Differences* Nicholas Brealey Publishing. 13 pp.

Digital copy of "Getting Them Through the Wilderness" A Leaders Guide to Transition by William Bridges, Ph.D., 1987, William Bridges & Associates. 21 pp.

Digital copies of the Yukon *Umbrella Final Agreement* and the *Western Arctic Claim – Inuvialuit Final Agreement*. Students will also receive handouts in class with assigned readings.

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one’s own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student’s responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

|               | DATE                       | TOPIC   |
|---------------|----------------------------|---|
| Week 1        | September 7, 9             | Course Introduction<br>Essential University-level Study/Work Skills |
| Week 2        | September 14, 16           | Yukon Land Claims Environment<br>Yukon Resource Management “Regime” |
| Week 3        | September 21, 23           | Project Planning  |
| Week 4        | September 28, 30           | Resumes, Cover Letters, getting your foot in the door               |
| Week 5        | October 5, 7               | Wildlife Management and Traditional Knowledge                       |
| Week 6        | October 12, 14             | Field Research Skills<br>Mid-term Exam                              |
| <b>Week 7</b> | <b>October 19, 21</b>      | <b>SELF-STUDY PROJECTS</b>  |
| Week 8        | October 26, 28             | Guest Speakers  |
| Week 9        | November 2, 4              | Guest Speakers  |
| Week 10       | November 9                 | Guest Speakers  |
| Week 11       | November 16, 18            | Professional Ethics<br>Guest Speakers                               |
| Week 12       | November 23, 25            | Culture and Conflict  |
| Week 13       | November 30,<br>December 2 | Perceptions & Body Language   |

|            |            |                         |
|------------|------------|-------------------------|
| Week<br>14 | December 7 | Course Wrap Up & Review |
|------------|------------|-------------------------|